

ABOUT THE ROLE

Responsible for inspecting, testing, repairing, installing, and modifying electrical components and systems.

DUTIES

- Install, maintain, and enhance electrical systems and components, including fuses, lights, and wiring
- Inspect, test, and diagnose issues with electrical systems and components
- Perform all work in a manner that meets and follows electrical codes, blueprints, and standards
- Test electrical systems and components to ensure proper functioning
- Complete required documentation of repairs and service information
- Ensure adequate inventory of necessary supplies and parts
- Calibrate equipment to provided specifications
- Perform preventative maintenance on electrical systems and components
- Troubleshoot problems and make timely repairs

MINIMUM QUALIFICATIONS

- Kenya Certificate of Secondary Education (KCSE)
- Completion of an electrician program at a technical or trade school
- 3-5 years of electrical experience
- Ability to lift, carry, push, and pull up to 50 kgs
- Ability to bend, climb, squat, reach, and kneel
- Comfortable reading and understanding electrical blueprints, schematics, and diagrams
- Working knowledge of electrical theory, and the associated principles, materials, and equipment
- Demonstrated ability to operate hand and power tools associated with electrical work
- Possession of relevant licenses from the regulatory authority (ERC) will be an added advantage

HOW TO APPLY:

If you meet the above requirements and interested in joining a team of hardworking staff, please send your resume, application letter clearly indicating the position applied, copies of relevant academic and professional certificates, national identity card or passport, testimonials and other relevant supporting documents, your current gross pay and salary expectations to the address below or via email to career@umma.ac.ke indicating the position and reference your applying for as the subject of your email by **9th September 2021**.

Umma University is an equal opportunity employer.